

Chatham Central School District

AIS Criteria

September 1, 2016

In Chatham, students will be provided AIS using state cut scores and multiple local measures.

For the 2016-17 school year, districts shall identify students to receive AIS through a two-step process. First, all students performing below the state established cut points on a grade 3-8 English language arts (ELA) or mathematics state assessment shall be considered for AIS. In addition, students who have not taken the state assessments and have not received a state cut score are also eligible for AIS services, as per the multiple local measures.

Students who score below the state cut score are identified as eligible for AIS. The multiple local measures may include, but are not limited to the following:

- developmental reading assessments for grades K-6;
- New York State English as a Second Language Achievement Test (NYSESLAT);
- benchmark and lesson-embedded assessments for reading and math in grades K-6 based on teacher designed and selected assessments;
- common formative assessments that provide information about students' skills;
- unit and lesson assessments for ELA, mathematics, science, social studies and Languages Other than English (LOTE) for grades 7-8; and/or
- results of psychoeducational evaluations based on a variety of assessments and inventories;
- assessments approved by the State Education Department

Regardless of the measures used, they must be applied uniformly at each grade level and in each content area when determining which students shall receive AIS.

Any or all of the following may be considered. Each child will be looked at individually, but in general, failure to meet two or more of these will result in a child receiving Tier 2 or Tier 3 interventions. When multiple measures show varying results, teacher input will be considered.

Grade/Subject	Local Measure	Cut Scores
4 ELA	F+P	Rdg below P
	Writing Rubrics	Below 2+
	Local Benchmark	Below 65%

	Classroom Performance	Unable to complete grade level work with Tier 1 interventions and/or significant support
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Grade/Subject	Local Measure	Cut Scores
4 Math	Local Benchmark	Below 65%
	IReady	Below 465
	Classroom Performance	Unable to complete grade level work with Tier 1 interventions and/or significant support

Grade/Subject	Local Measure	Cut Scores
5 ELA	SRI	<850L
	F+P	Rdg below V
	Writing Rubrics	Below 2+
	Local Benchmark	Below 65%
	Classroom Performance	Unable to complete grade level work with Tier 1 interventions and/or significant support

Grade/Subject	Local Measure	Cut Scores
5 Math	Local Benchmark	Below 65%
	IReady	Below 480
	Classroom Performance	Unable to complete grade level work with Tier 1 interventions and/or significant support

Grade/Subject	Local Measure	Cut Scores

6 ELA	SRI	<900L
	Writing Rubrics	Below 2+
	Classroom Performance	Unable to complete grade level work with Tier 1 interventions and/or significant support

Grade/Subject	Local Measure	Cut Scores
6 Math	Local Benchmark	Below 65%
	IReady	Below 495
	Classroom Performance	Unable to complete grade level work with Tier 1 interventions and/or significant support

Grade/Subject	Local Measure	Cut Scores
7 ELA	SRI	<900L
	Writing Rubrics	Below 2+
	Classroom Performance	Unable to complete grade level work with Tier 1 interventions and/or significant support

Grade/Subject	Local Measure	Cut Scores
7 Math	Local Benchmark	Below 65%
	IReady	Below 508
	Classroom Performance	Unable to complete grade level work with Tier 1 interventions and/or significant support

Grade/Subject	Local Measure	Cut Scores
8 ELA	SRI	<955L
	Writing Rubrics	Below 2+
	Classroom Performance	Unable to complete grade level work with Tier 1 interventions and/or significant support

Grade/Subject	Local Measure	Cut Scores
8 Math	Local Benchmark	Below 65%
	IReady	Below 518
	Classroom Performance	Unable to complete grade level work with Tier 1 interventions and/or significant support