

What will I be voting on?

A \$29,175,016 budget for the 2013-2014 school year

- This budget is \$877,672 (3.1 percent) more than the 2012-2013 budget.
- This budget carries a projected 3.6 percent tax levy increase, which is below the limit set by the NYS property tax cap.

Proposition #1: Student Representative

- Allows for a Chatham High School student to be appointed to the Board of Education to serve as a non-voting member.

School Board Election

Selection of four candidates to fill four open seats on the Board of Education. Candidates will appear on the ballot in the following order:

- Muriel Faxon
- Craig Simmons
- Gail Behrens Day
- Melony Spock

2013-2014 BUDGET

Sustaining Quality Programming

On May 21st, Chatham Central School District residents will head to the polls to decide on a \$29,175,016 budget for the 2013-2014 school year. The budget carries a projected tax levy increase of 3.6 percent, which is below the 4.34 percent limit set by New York State's property tax cap.

Voting on the budget will take place from 9 a.m. to 9 p.m. in the Mary E. Dardess Elementary School Gymnasium. Residents will also be asked to elect four candidates to fill four open seats on the Board of Education, and decide on a proposition to allow a student representative to be appointed to the Board of Education as a non-voting member.

The 2013-2014 budget is part of a long-term fiscal plan designed to address current economic conditions and balance the resources of the community with the educational needs of students. Faced with the fourth straight year of limited state aid, school officials completed a thorough review of all operations and program to realize efficiencies and reduce spending in areas that have the least impact on students. The budget provides a solid, long-term financial footing that allows the District to continue to provide a quality academic program in an affordable way.

Spending is up \$877,672, a 3.1 percent increase from the previous budget, largely due to inflation, state mandated increases to state retirement systems, and an increase in insurance premiums.

Staffing was adjusted to reflect program needs, declining enrollment and efficiency initiatives. One part-time teaching position and one full-time bus mechanic position were eliminated from the budget. The budget also calls for the addition of one part-time teacher aide position, and a part-time stipend for an elementary dean of students.

District officials also applied reserves and fund balance to lower the tax levy and offset the impact of low state aid and increasing costs.

"This budget reflects our focus on sustaining educational opportunities and program for our students," said Superintendent of Schools Cheryl Nuciforo. "With careful long-term planning we have managed our finances to provide for program opportunities and fiscal stability."

New program initiatives include a lengthened summer school program at CMS, after school homework help for students at MED, and increased security and supervision of afterschool activities at CHS. The replacement of two full-size busses and two suburban busses is also included in the budget.

Information on the 2013-2014 budget and educational plan is available at www.chathamcentralschools.com. A Public Hearing on the budget is scheduled for May 14 at 6:30 p.m. in the High School library.

< BUDGET VOTE >

Tuesday, May 21, 2013
9 a.m. – 9 p.m.
MED Elementary School

HOW IS THE DISTRICT REDUCING COSTS?

Over a five year period, Chatham Central School District has realized millions of dollars in savings by aggressively seeking efficiency measures, carefully adjusting staffing to match declining enrollment and program needs, and other cost saving initiatives. Below are just some of the ways the District has reduced spending and provided for additional savings over the next several years:

Financing: Last year, the District refinanced its existing debt to take advantage of lower interest rates. This refinancing provided a budgetary savings of \$680,028 over the seven years remaining on those bonds.

Supplies and Equipment: In 2012, the District purchased its own copy machines. By buying this equipment outright instead of leasing it, the District will see a total of \$359,184 in savings over a five-year period.

By consolidating its telephone systems, the District realized approximately \$30,000 in savings.

The District realized \$21,000 in savings by reevaluating its uniform and energy performance contracts.

The food service department purchased

reusable trays for the High School cafeteria, reducing both waste and the need to continually purchase disposable trays.

Personnel: Teaching staffing was reduced to match program needs and declining enrollment.

Following an in-depth study of the District's transportation system, transportation staffing was reduced.

Chatham shares a Director of Special Education with New Lebanon CSD, with both Districts splitting the cost of the position.

Energy: By using the buying power of an energy consortium, this year the District was able to lock in lower electricity rates for a savings of over \$40,000.

Solar panels installed on the roof of the MED building in April, 2011 have provided the District with approximately \$10,000 in energy savings so far. The panels were paid for entirely through a grant the District applied for from NYSERDA.

Transportation: The District uses a "one bell" bussing system, eliminating the need for separate bus runs at each school building.

The District "carpools" with Taconic Hills CSD for an out-of-district student transportation run.

Facilities: The District is currently undertaking a facilities study to determine the feasibility of consolidating Chatham's three school buildings into two.

HOW IS THE DISTRICT USING RESERVES & FUND BALANCE TO LOWER THE TAX LEVY?

The District utilized \$375,571 in reserves as revenue to help lower the tax levy below the threshold set by the property tax cap. The District will also use reserves to offset expenses in the areas of health insurance, workers' compensation, unemployment insurance, and tax certiorari.

These accounts exist to allow the District to avoid steep increases in the tax levy during times of limited financial

resources, and use of these reserves is part of the District's five-year fiscal plan to provide for the financial well-being of the District in a time of shrinking resources for schools.

The District also allocated \$1,341,600 of fund balance to reduce the tax levy. Fund balance is a reserve much like a savings account. When District expenses are less than what was expected or revenues are higher than expected, the money is

held in the fund balance. The District utilizes fund balance each year as revenue in the budget to minimize spending cuts and stabilize tax increases.

Utilizing reserves and fund balance this year played a large role in allowing the District to hold the projected tax levy increase under the cap allowed by New York State, despite the District experiencing low state aid and rapidly inflating costs.

Are you registered to vote on May 21?

To be eligible to vote on May 21 you must be...

- a citizen of the United States, 18 years of age or older,
- a resident of the Chatham Central School District for a period of 30 days or more preceding the day of the vote,
- registered to vote with either the School District or the Columbia County Board of Elections.

If you have not previously registered and you would like to vote in this election, you must register with the School District Board of Registration. The next **Voter Registration Day is Tuesday, May 14** from 2:00-7:00 p.m. in the M.E.D. Elementary School Lobby.

WHAT ARE THE PROPOSED CHANGES TO STAFFING LEVELS?

Based on current needs, Chatham Central Schools is making a small number of changes to staffing levels in the 2013-2014 budget.

One part-time (.4) family & consumer sciences teaching position and one full-time (1.0) bus mechanic position are being eliminated. These staffing adjustments reflect efficiency measures and declining student enrollment, and there will be minimal impact on educational program as a result of these changes.

Program initiatives include the addition of a part-time (.4) stipend for an elementary dean of students, as well as a part-time (.4) teacher aide position to allow the High School entrance to remain locked and monitored during afterschool activities.

HOW WAS THE BUDGET DEVELOPED?

The 2013-2014 budget was developed as part of a five-year fiscal plan to manage District resources in a time of shrinking resources for schools. Focus was placed on maximizing available resources to preserve educational opportunities for students, providing for the long-term financial health of the District, and holding the tax levy below the threshold set by the property tax cap.

In January and February, the District began to develop 2013-2014 revenue projections and analyze the impact of Governor Cuomo's proposed NYS budget, which at that time included a slight decrease in state aid for Chatham. The District also began to take measure of the rapidly increasing costs of operating a school district. State mandated contributions to the NYS Teachers' Retirement System were projected to go up by over 38%, while contributions to the NYS Employees' Retirement System were projected to increase by 18%. Chatham also faced an approximate 4.5% increase in health insurance premiums.

Under NY State's property tax cap, school officials were required to follow a state formula to determine the 2013 tax levy "cap," which decides the amount of voter support the budget would need for

passage. According to the formula, Chatham CSD could increase its tax levy by as much as 4.34% with a simple majority (50% plus 1) of voter approval. The District was required to report this number to the state by March 1st.

To address the impact of shrinking state aid and costs going up, school officials carefully reviewed every line item of the budget to identify areas where savings were possible.

"This budget reflects our efforts to reduce costs and find efficiencies in our operations in a way that does not hurt opportunities for students," said business administrator Michael Chudy. "For example, we were able to lock in lower electric rates and save over \$40,000 per year. By consolidating our telephone systems, we achieved over \$30,000 in savings, and by reevaluating certain energy performance and uniform contracts, we were able to save a total of over \$21,000."

Staffing levels were adjusted to meet programmatic need and student enrollment. One part-time (.4) family and consumer science teacher position and one full-time bus mechanic position were eliminated. Program initiatives include the addition of a part-time (.4) elementary dean of students position and

a part-time (.4) teacher aide position.

The District also used \$375,561 in reserves and allocated \$1,341,600 of fund balance to reduce the dollar amount that would need to be raised by taxes.

Beginning in February, public budget presentations were made at regularly scheduled Board of Education meetings. Additional town hall budget meetings were scheduled in Austerlitz, Canaan and Ghent. Residents had the opportunity to ask questions and make comments at these meetings and through the District website. Copies of presentations and other budget information were posted on the website as they became available.

On March 28, the NYS Legislature adopted a state budget that included \$198,000 more for Chatham than was originally projected. The District used these funds to restore a teaching position slated to be cut, and applied the rest to reduce the tax levy.

The Board of Education adopted a budget on April 16 that called for \$29,175,016 in spending and held the projected tax levy increase at 3.6 percent.

A Public Hearing on the proposed budget and educational plan is scheduled for May 14 at 6:30 p.m. in the Chatham High School library.

HOW DID CHANGES TO STATE AID AFFECT THE BUDGET THIS YEAR?

The 2013-2014 proposed budget reflects a slight increase in state aid for Chatham, as determined by the NY State budget adopted by the legislature at the end of March. Chatham is slated to receive \$6,542,726 in state aid for next year – approximately \$198,000 more than originally anticipated under Governor Cuomo's earlier proposal – for an increase of \$157,208 over the current year.

The District applied this unexpected money in two ways; it used some to

restore a teaching position that was slated to be cut; and it used the remainder to reduce the amount of money needed to be collected from taxpayers.

However, even with the increase, Chatham's operating state aid levels are still almost \$650,000 less than they were four years ago, all while the District continues to endure rapidly increasing costs that are beyond its control. This means that each year for the past several years, the District must make up the difference

through budget cuts, the use of reserves, and tax increases- though tax revenue is now also limited by the NYS Property Tax Cap, which capped Chatham at 4.34 percent this year.

As a result of careful planning, cost saving initiatives, the use of reserves and fund balance, and the application of the additional state aid, Chatham CSD was able to propose a budget that continues to provide students with excellent learning opportunities in a way that is sensitive to the taxpayer.

Proposition #1: Student Representative on the Board of Education

Proposition #1 asks voters to reapprove a provision that allows for a Chatham High School student representative to be appointed to the Board of Education. The student representative serves a one-year term as a non-voting member of the Board and acts as a liaison between the student body and the Board of Education.

This provision was last approved by voters in 2011, and a student representative currently sits on the Board. However, Education Law requires the District to seek voter approval of this provision every two years. The current voter-approved provision will expire June 30, 2013.

Tablets Put Learning at Students' Fingertips

Chatham has put learning into the hands of students, literally! This year at MED, the District rolled out a new Apple iPad Learning Lab, which now provides teachers and students with a flexible and convenient way to utilize Internet technology. iPads, which are small, personal computers known as "tablets," are ideal for the classroom setting, because they are hand portable and utilize touch-screen technology that children are naturally interested in and enjoy using.

The school's tablet lab is in actuality a compact cart that stores, charges, and syncs twenty-five iPad devices. It can be rolled into any classroom and the iPads distributed to provide students with enhanced Internet research options in a format that is as portable as a paperback.

A quick visit to a fifth grade classroom found students using the new devices to research and develop in-depth reports on the Earth's solar system.

"It's better than a computer, because with an iPad you can use apps that you can't get on a computer," said fifth grader Adeline Potter, referring to the educational NASA applications, like 3-D Sun and Earth Journey, that her teacher, Sara Murray, downloaded for free onto the tablets.

With such applications, students were able to rove around Mars, orbit the Earth, and explore the rings of Saturn with only a flick of the finger, and from anywhere in the classroom.

"It is easier because it is smaller," said classmate Georgia McDonald. "If you want to use it somewhere else, you can just pick it up and move, and you can share them easier."

The new tablet lab, along with similar technology being introduced into the classroom setting, is part of Chatham's mission to provide students with first class, 21st Century learning.

By providing students with a tablet style personal device gives them immediate and continuous access to a rich variety of educational content, the web for research, tools that help them creatively express their knowledge, and much more. Studies show that students who have regular access to technology score higher in writing assignments, demonstrate improved analytical and problem-solving skills, and tend to be more collaborative and engaged. With an Apple device, your students can explore a world of ideas and content, develop amazing media-rich projects, and collaborate with people around the globe.



HOW IS A 3.6% TAX LEVY INCREASE WITHIN THE PROPERTY TAX CAP?

Under the property tax cap law, public schools in NY must use an eight-part state formula to determine how much their tax levies may increase without having to seek an increased percentage of voter support for their budgets. While the cap is commonly referred to as a 2 percent cap, the legislation may allow districts to increase their tax levies by more than 2 percent due to a growth rate factor

the state formula provides and exemptions that are allowed for certain expenses. According to the state formula, Chatham CSD could have increased its tax levy by up to 4.34 percent and remained within the "cap."

After careful review of all expenses, Chatham's final budget calls for a 3.6% tax levy increase, under the amount allowed by the legislature.

WHAT HAPPENS IF THE BUDGET IS DEFEATED?

If voters do not approve the budget on May 21, the District has several options: put the same budget or a revised budget up for vote on June 18th, or adopt a contingency budget. If the budget is again defeated on June 18th, the Board is required to adopt a contingency budget.

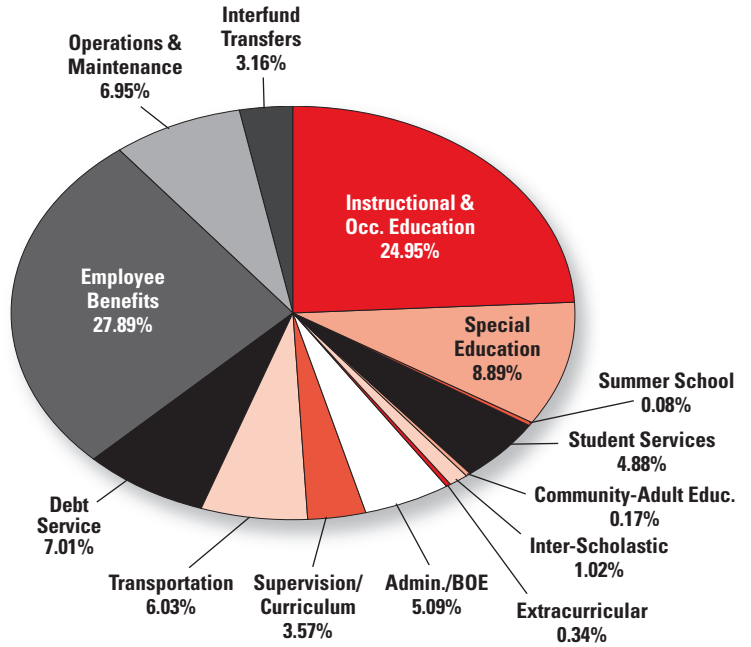
Under the property tax cap law, a contingency budget holds a school district's tax levy increase at 0%, meaning the District would be required to levy the same amount of taxes as in the current year or less, without adjustments for inflation, state mandated pension rate increases, contractual obligations, or any other cost increase.

A contingency budget also limits spending for equipment, supplies, furniture, and new capital projects, as well as puts limits on public use of District facilities. However, all state mandated programs, whether funded by state aid or not, would need to be retained.

These regulations mean that in a contingent budget, the Board would cut \$1,010,124 from the proposed budget. A budget cut of this magnitude would require significant reductions in staffing and program, as well as the elimination of any purchases of new equipment.

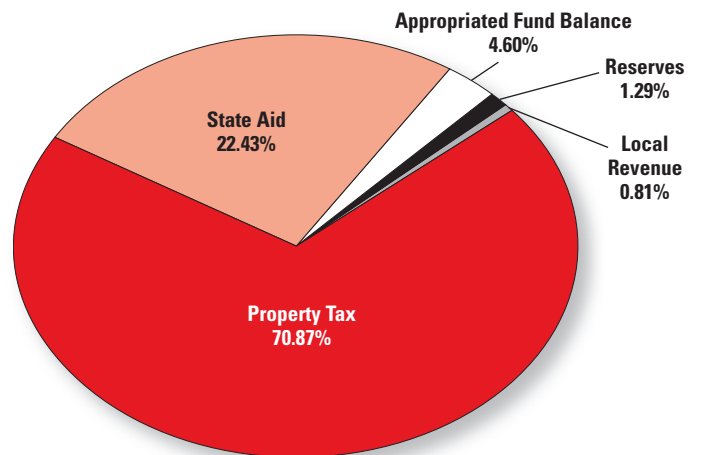
2013-2014 Proposed Budget

	BUDGET 2012-2013	PROPOSED 2013-2014
Instructional & Occ. Education	\$7,164,580	\$7,278,494
Special Education	\$2,620,812	\$2,592,409
Summer School	\$21,709	\$22,275
Student Services	\$1,472,487	\$1,422,997
Extracurricular	\$85,250	\$98,557
Inter-Scholastic	\$294,005	\$297,365
Community-Adult Education	\$43,500	\$49,566
Administrative/BOE	\$1,435,900	\$1,483,693
Supervision/Curriculum	\$1,031,934	\$1,042,189
Transportation	\$1,744,164	\$1,759,922
Operations & Maintenance	\$2,053,818	\$2,026,479
Employee Benefits	\$7,417,026	\$8,136,065
Debt Service	\$2,122,864	\$2,043,728
Interfund Transfers	\$789,295	\$921,277
TOTAL	\$28,297,344	\$29,175,016



Estimated Revenues

	BUDGET 2012-2013	BUDGET 2013-2014
Property Tax	\$19,958,975	\$20,677,499
Local Revenue	\$277,620	\$237,620
State Aid	\$6,385,518	\$6,542,726
Reserves	\$375,571	\$375,571
Appropriated Fund Balance	\$1,299,660	\$1,341,600
TOTAL	\$28,297,344	\$29,175,016



Property Tax Report Card

	2012-2013	2013-2014	% Change
Total Proposed Budget	\$28,297,344	\$29,175,016	3.10%
Total Proposed School Year Tax Levy, Including Tax Levy to Support Library Debt	\$19,958,975	\$20,677,499	3.60%
Permissible Exclusions to the School Tax Levy Limit	\$873,355	\$1,272,176	
Proposed School Year Tax Levy, Not including Levy for Permissible Exclusions or Levy to Support Library Debt	\$19,085,620	\$19,405,323	
School Tax Levy Limit Not including Levy for Permissible Exclusions	\$19,085,620	\$19,553,011	
Difference	0	-\$147,688	
Public School Enrollment	1,218	1,206	-0.99%
Consumer Price Index			2.10%

2013 Board of Education Candidates

Four candidates are running for four open seats on the Board of Education. Three seats are for three-year terms. The candidate who receives the fourth most votes will fill the remainder of the unexpired term caused by the resignation of Francis Iaconetti. That term runs from May 22, 2013 through June 30, 2014. Each candidate was asked to write a brief article on why he or she wishes to serve on the Board.



Muriel Faxon

I was born in Chatham and graduated from Chatham High School, as did my five children. Back when they were in school I spent 15 years on the School Board and left when I bought the Chatham Bookstore. In the back of my mind I always knew that I would return because this school has been such an important part of my life. I have just finished a one year appointment. Now retired, I am ready to commit the time that I know it takes to serve another three years. Our district has many important decisions to make in the next few months. If elected, I feel that I possess the qualifications to work effectively with my fellow board members to keep the Chatham Central School District the strong educational leader that it is today.



Craig Simmons

As a lifelong resident and graduate of the Chatham Central School District with two children attending school now, I would like to have the opportunity to assist in the decisions that will have impact on the education of my children and all of the children in the district. There are currently many major challenges for school districts and I feel, with my experience dealing with the everyday problems of owning and operating a successful small business for nearly thirty years as well as being active in the farming community all of my life, that I have a lot to offer the Board. I would like to get the public more involved in the decision process. It is important to get the community's input so the right decision can be made; one that will be fair to all involved. I'm aware of the time commitment as I currently sit on the NYS Angus Association Board for my second term.



Gail Behrens Day

The ongoing challenge to the Board is budget development that supports a solid education while offering a variety of disciplines so that students become well-rounded citizens — whether they continue their education or enter the workforce. A safe atmosphere for learning, the preservation of a strong sense of community, and appropriate compensation for faculty and staff must all be provided for. All this within the tax cap.

Our three children attended Chatham where I volunteered in various capacities, from being Parent Advocate on CSE/CPSE to timing track meets. A Chatham graduate myself, I earned my BA at St. Lawrence University and an MLS at SUNY-Albany. I have worked at the Clark Art Institute in Williamstown, at sculptor George Rickey's Workshop, managed my parents' Highland Farm until its dissolution in 2008, and currently assist my husband in his sculpture business. I serve on the Board's Public Library, Policy, and Negotiations Committees and am the Board's liaison to the Chatham Education Foundation.



Melony Spock

I have been a member of the Chatham Board of Education for four years and have served as President for one year. Being on the BOE is an important job, working to provide the students of Chatham with a quality education that will prepare them for their future.

I have three children who attend Chatham and I am active in their educational experience. Prior to being a Board of Education member I served as the Mary E. Dardess Elementary School's PTA President for three years. I enjoy working with children, families, teachers and staff. I love living in Chatham and am very involved in my community.

I am a good listener, approachable and I look at the broader picture. I am committed to making decisions that will give our students the best possible education in these tough economic times.

Melony lives in Chatham with her husband Jim and three children.

The Chatham Education Foundation

Students of the Chatham Central School District are fortunate to be part of a community that values and supports a variety of high-quality learning opportunities. One of the District's largest benefactors is the Chatham Education Foundation, which, since its inception in 2002, has awarded well over \$200,000 in grants to fund innovative learning programs that have impacted Chatham students at every grade level.

"Our goal is to support projects that enrich the learning experience of students and encourage creativity and excellence in all aspects of the curriculum," explained CEF Board member Judy Staber.

The Foundation does so through its two endowments: The Arts and Humanities Fund, dedicated largely to supporting opportunities within the realm of creative and performing arts; and The Alexander M. White Fund, which supports projects across all disciplines.

This school year alone, CEF grants have allowed students to work hands-on with artists in residence, learn life-long fitness skills, perform Shakespeare and other theatre at professional level venues, experience WWII through the eyes of people who were there, enjoy rich



Visual artist Beth Thielen demonstrates printmaking to Chatham seniors as part of a visiting artists series made possible through the CEF.

literary studies, hear from a host of impressive motivational speakers as part of their character education, and much, much more.

"These types of programs expose kids to a broader spectrum of experiences so that when they leave school they will have this solid collection of experiences to carry with them into their future," added Staber.

And teachers benefit directly as well, as the CEF funds professional development for Chatham educators looking to enhance their expertise in a particular area of instruction, such as in music or technology.

A Board of Governors, which is composed of community members like Staber, as well as school staff, parents and students, oversees the awarding of grants to educators and area artists, writers, performers, or others excited about sharing their ideas, experiences and expertise with Chatham students.

The CEF's two funds are provided for entirely through private donations, and the Foundation is looking to increase its endowment in order to provide even more exciting opportunities for students. For more information about how you can help support their mission, contact the Office of the Chatham School Superintendent.

WHY VOTE?

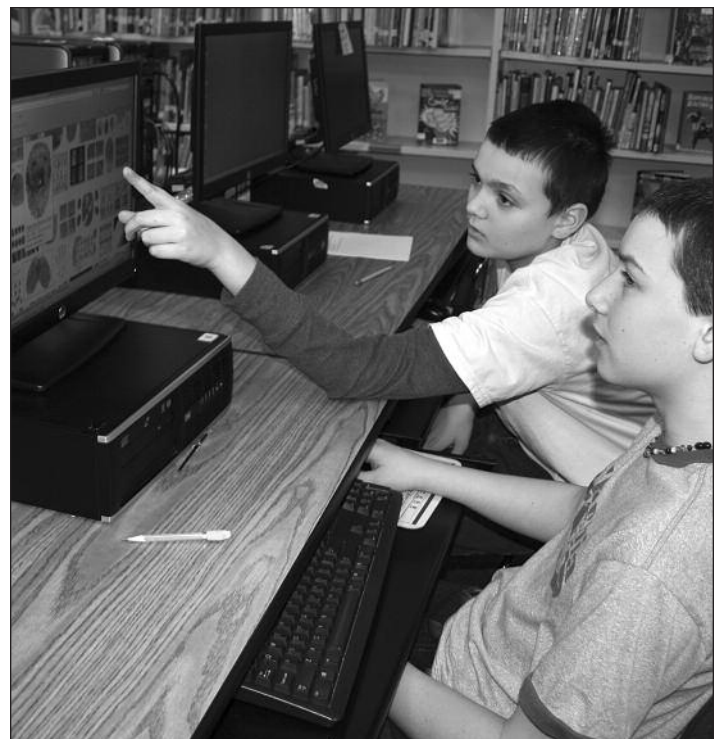
Because you can. In many nations of the world, and in many states in our union, citizens do not have the right to vote on the spending plans developed by their school districts.

Because you set an example. The students we serve notice whether or not the adults in their lives exercise their civic responsibilities. You set an example whether or not you vote.

Because you show respect for what educators do. Preparing students for success in life is a very difficult challenge for educators. By taking the time to vote, you acknowledge this challenge.

Because your response is needed. Your school board has developed a spending plan based on input from district employees and community members. These individuals have spent countless hours considering options and making spending decisions for your consideration. Please respond by voting.

Because your community and its children depend on you. The folk proverb that "it takes a whole community to raise a child" fits here. You share the responsibility to see that all children are educated. While you may not be actually in the classroom, you can be involved with what happens there by voting.



CAR-RT SORT
 POSTAL CUSTOMER

Produced in cooperation with the Questar III Communications Service

Chatham CSD Budget Notice

ADMINISTRATORS

Cheryl Nuciforo <i>Superintendent</i>	392-1501
Michael Chudy <i>School Business Administrator</i>	392-1534
Jean Scheriff <i>Director of Pupil Services</i>	392-2417
Tamara Thorpe-Odom <i>Director of Special Education</i>	392-3104
Kristen Reno <i>Mary E. Dardess Elementary School Principal</i>	392-2255
Annemarie Barkman <i>Chatham Middle School Interim Principal</i>	392-1560
John Thorsen <i>Chatham High School Principal</i>	392-4142
Amy Potter <i>Chatham High School Assistant Principal</i>	392-4142

BOARD MEMBERS

	<i>Term Expires</i>
Melony Spock <i>President</i>	2013
James Toteno <i>Vice President</i>	2014
Michael Clark	2015
Gail Behrens Day	2013
Muriel Faxon	2013
Jennifer Lindberg	2015
James Marks	2014
David O'Connor	2015
John Wapner	2013
Emma Roberts <i>Student Representative</i>	2013

Overall Budget Proposal

	Budget Adopted for the 2012-13 School Year	Budget Proposed for the 2013-14 School Year	Contingency Budget for the 2013-14 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$28,297,344	\$29,175,016	\$28,164,892
Increase/Decrease for the 2013-14 School Year		\$877,672	\$-132,452
Percentage Increase/Decrease in Proposed Budget		3.10%	-0.47%
Change in the Consumer Price Index		2.1%	
Total Proposed School Year Tax Levy, Including Levy to Support Library Debt, if applicable	\$19,958,975	\$20,677,499	\$19,958,975
Total Permissible Exclusions	\$873,355	\$1,272,176	
A. Proposed School Year Tax Levy, Not Including Levy for Permissible Exclusions or Levy to Support Library Debt	\$19,085,620	\$19,405,323	
B. School Tax Levy Limit, Not Including Levy for Permissible Exclusions	\$19,085,620	\$19,553,011	
Difference: A - B (Positive Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)	\$0	\$ -147,688	
Administrative Component	\$3,055,089	\$3,169,220	\$3,083,001
Program Component	\$19,737,174	\$20,501,640	\$19,946,251
Capital Component	\$5,505,081	\$5,504,156	\$5,135,640
<p>* Under a contingent budget the District would have to consider major program reductions, including staff layoffs in both instructional and non instructional areas, and reductions in extracurricular activities and after school programs. No equipment could be purchased as well, and the district would have to charge for the use of its facilities and grounds areas.</p>			

	Under the Budget Proposed for the 2013-14 School Year
Estimated Basic STAR Exemption Savings¹	\$395.32

The annual budget vote for the fiscal year 2013-2014 by the qualified voters of the Chatham Central School District, Columbia County, New York, will be held at Mary E. Dardess Elementary School in said district on Tuesday, May 21, 2013 between the hours of 9:00am and 9:00pm, at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

BUDGET DETAILS AVAILABLE ONLINE!
 Information about the 2013-2014 budget is available on the Chatham Central School District webpage at:
www.chathamcentralschools.com