

Technology Planning Committee Update

1-12-16

How We Got Here

- Created a volunteer committee consisting of 7 students, 3 parents, 7 teachers, 1 network system engineer, and 2 administrators.
- 1st meeting took place in Mid-November – A general discussion about topics and committee goals took place.
- 2nd meeting – early December – Watched a video about what the world might look like in 2028, discussed digital citizenship, and the potential role of instructional technology.
- 3rd meeting – mid December – Reviewed potential digital citizenship definition and technology vision statement.

Creation of Definition and Vision

- Utilized multiple committee discussions to develop a draft definition of digital citizenship, which helped guide the thought process for the draft of the vision.
- Committee, faculty, staff, and administrative feedback was considered in creating a second draft.
- 2nd draft was sent out to committee for final feedback.

Digital Citizenship Definition

- Digital Citizens are responsible, well-informed users, contributors, consumers and participators in and of our electronic society. They have the responsibility to maintain a discriminating awareness of regulations, resources, dangers, and the constant flow of ideas on the internet. They acknowledge the need for and are willing to seek out reliable and up-to-date information and are aware of how to navigate an increasingly digital commercial world. Their communication with other people, both anonymous and familiar, will occur in a way that conforms to accepted standards of netiquette, social norms of interaction, and the limited privacy provided by digital platforms. Digital citizens are aware of the need to monitor their health, wellbeing, and security when using technology.

District Technology Vision Statement

- CCSD students will be digital citizens who recognize the value, flexibility, and limitations of technology for collaborating and innovating to meet challenges. The District will provide learning opportunities that encourage and require analysis, synthesis, and creation to solve emerging and evolving problems through the use of a wide variety of technological resources.

What's Next?

- Develop a 3 – 5 year District Instructional Technology Plan guided by the digital citizenship definition and vision statement.
- Topics will include potential hardware, software, curriculum, technology support, and teacher professional development.

Questions?