

Mary E. Dardess Elementary School

Building Achievement Goals

2014-2015

- **Increase achievement on NYS ELA and Math assessments**

- **Passing rate by 10% over the previous year**
- **Mastery rate by 5% over the previous year**

- **85% of students will demonstrate literacy proficiency**

- **Percentage of students reading at or above grade level will increase by 5% over last year**
- **85% of students will write at grade level as measured by the district rubric**

85% of our students will demonstrate literacy proficiency or a 5% increase over the previous year

2014-2015 Reading Data

	Tri 1	Tri 2	Tri 3	Met Target
Kindergarten	63%	87%	94%	Yes
First Grade	78%	76%	86%	Yes
Second Grade	60%	68%	85%	Yes
Third Grade	53%	62%	85%	Yes
Fourth Grade	50%	57%	70%	Yes (53%)
Fifth Grade	47%	61%	73%	Yes (40%)

85% of our students will demonstrate literacy proficiency or a 5% increase over the previous year

Cohort data

	<u>2014</u>	<u>2015</u>
Kindergarten		94%
First Grade	94%	86%
Second Grade	92%	85%
Third Grade	86%	85%
Fourth Grade	88%	70%
Fifth Grade	53%	73%

Writing Accomplishments: 2014-2015

- **Worked with professional developers at Questar to revise rubrics to meet Common Core expectations and state assessment requirements**
- **Created and administered one writing tasks per trimester in each grade for data collection**
- **Worked with administration on grading consistency**
- **Designed a “regional scoring” like model to evaluate papers**
- **Pulled out anchor papers for each rubric score**
- **Reviewed writing programs and compared them to the data we gathered**
- **Used data to find strengths and areas in need of improvement (ongoing)**

Writing plan 2015-2016

- Continue to use data to drive instruction
- Use new rubrics as student benchmarks
- Evaluate current writing programs
- Implement AIS component to writing
- Continue to offer building –wide writing incentives
- Work across grade levels to create a cohesive fluid writing program
- Inform and involve parents into writing process
- Continue to seek out professional development opportunities to strengthen student writing

Preschool results

Child	preschool screen results (percentile)	kindergarten screen results (percentile)
A	3.5	20
B	13	54
C	2.7	57.2
D	21	48.2
E	2	51.7
F	20.2	73.2
G	10.6	42
H	20.5	59.5
I	5.2	74

Other activities at MED

- Continued our work with Tom Lee and Arts in Education
- Teacher exchange program with Kentucky (pen pals) third grade
- Virtual field trips
- Read for Ronald to benefit the Ronald McDonald house- Pie in Face
- Longhouse project
- Environmental Fair
- HS volunteer program
- Internship program with HS
- Arbor Day
- Fire Safety
- Bob Kovachick visit
- Poster contest for internet safety
- After school enrichment sponsored by PTA

- **Homework club**
 - **Math Olympiads**
 - **Anti-bullying wear orange day**
 - **Backpack program (Nutrition club)**
 - **Stunt bike riding (bullying prevention) sponsored byPTA**
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- **Paired reading partners**
 - **1st grade plays**
 - **Girls Conference**
 - **Nature's Classroom**
 - **Intramurals**
 - **Halloween parade**
 - **Dental education**
 - **Mystery readers**
 - **School banking**
 - **Traveling museum**
 - **Museum**
 - **SWINGS!!**

MED Discipline

Proactive:

- Sent teachers and Assistant Principal to de-escalation training
- Bus attendants also received de-escalation training for the first time
- VADIR training
- SRO Todd Hyson visited 3-5 grade classrooms to discuss internet safety
- South Paw, the Tri City valley Cats mascot, visited PreK-3 classrooms to discuss the importance of being a good citizen
- Revamped bus referral process to open lines of communication
- Created FBA (Functional Behavior Assessments) and BIP (Behavioral Intervention Plans) to address problem behavior from year prior before escalation occurred
- Created new process for reporting bullying (Purple sheets)
- Continued the “Too Good For Violence” program

MED Discipline

Reactive: had some atypical “elementary school issues”

- Increasing supervision during recess and lunch
- Meeting with Transportation, Business Administrator, AP, and Principal to create behavior plan that supported both building and bus behavior
- Open lines of communication- communicated our privacy policies concerning behavior
- All administrators and interns attended Incident Command Training
- Held a Read For Ronald Assembly and Fundraiser to promote being a good citizen and volunteer
- Implementing the new K-12 Social Media-Safety Curriculum in 2015/2016

RTI and AIS

(Response to Intervention) and (Academic Intervention Services)

Creation of new K-12 Intervention Team on August 3rd
and 5th , 2015

Actions:

- Defined RTI and AIS and the importance of them co-existing
- Defined entry into AIS in the 3 buildings, how they differed and formalized a consistent process (HS varies a bit)
- Identified the three Tiers of Intervention being used currently in Chatham
- Discussed resources we have already available /what we need for interventions
- Created common language to be used across K-12
- Created a Intervention/Exit Plan process and consistent forms
- Discussed roles of the students, teachers, and interventionist in this process
- Decided on appropriate data forms for progress monitoring